

Village & Urban Local Bodies Visit
01.02.2025 to 08.02.2025

7th Foundation Course for MES Officers 2025

Districts Selected

Nizamabad – 175Kms from Hyd

Sri. Rajeevgandhi Hanumanthu., IAS

Collector & District Magistrate

Nodal Officer: CEO ZP

RTM- Sri Vijendra Reddy

Mancherial - 244 kms from Hyd

Sri Kumar Deepak, IAS

Collector & District Magistrate

Nodal Officer: PD DRDO

RTM- Sri Prabhakar swamy

District wise groups

S. No	Grp No.	DISTRICT	MANDAL	VILLAGE	Female	Male	Total
1	1	Nizamabad	Nandipet	Vannel	3	2	5
	2			Velmal	0	5	5
	3			Siddapur	0	5	5
	4		Morthad	Donkal	0	5	5
	5			Sunket	0	5	5
	6			Timmapur	0	5	5
TOTAL					3	27	30
2	7	Mancherial	Jannaram	Devuniguda	0	5	5
	8		Dandepally	Korvichelma	0	5	5
	9		Nannel	Nandulapally	0	5	5
	10		Mandamarri	Venkatapur	0	5	5
	11		Bellampally	Somagudem	0	5	5
TOTAL					0	25	25
GRAND TOTAL					3	52	55

INTRODUCTION

- The Village & ULB Visit of the Foundation Course will be organized from 01.02.2025 to 08.02.2025, across 02 districts in Telangana State.
- To have first-hand experiences on various aspects of Rural and Urban India.
- To provide Officer Trainees with a deep and multifaceted understanding of rural and urban challenges, particularly from a governance and development perspective.

AIM:

To sensitize Officer Trainees to the realities and complexities of rural & Urban life.

to understand the socio-economic development, citizen centric services across the rural and urban set up of the country.

Objectives :

Study, Understand and analyze

- Socio-economic-political dynamics
- Institutional frameworks
- Developmental interventions in rural and urban settings.
- Effectiveness of government and non-government initiatives in improving the quality of life for marginalized populations.

- **Understand Village Life:**
- Learn about the social, economic, and political life in a village.
- **Learn from Villagers:**
- Realize the importance of listening to villagers when solving local problems.
- **See Changes Over Time:**
- Look at how the village has changed over time due to government programs or natural progress.
- **Evaluate Village Institutions:**
- Check how well village institutions (like Panchayats, local groups) are working.
- **Focus on Marginalized Groups:**
- Understand the problems faced by marginalized people such as women, elderly, poor, and landless.
- **Organize a Cleanliness Campaign:**
- Work with villagers to run a cleanliness campaign and understand teamwork in action.
- **Study Local Organizations:**
- Learn how local groups like SHGs (Self-Help Groups) and FPOs (Farmer Producer Organizations) help in village development.
- **Government Programs in Action:**
- See how different government programs work together to make the village more self-reliant.
- **Skill Development & Youth Entrepreneurship:**
- Understand how skills and youth entrepreneurship can improve village life and create jobs.

Urban Visit Objectives:

- Understand urban development challenges through visits to city/town slum areas, focusing on:
- Citizen-centric services- E-services, DBT, UPI, Online-Grievances, etc.
- Waste management practices
- Slum development initiatives
- Nature and structure of urban poverty in slums
- Culture/ Heritage
- Citizen-Centric Services in Rural area
- Sensitize officer Trainees about - Citizen-centric services- KIOS, E-services, UPI, DBT and extent of digitisation in the implementation of scheme
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Urban Visit Objectives:

- **Urban Challenges:** Visit urban slums to understand problems like poverty, waste management, and housing.
- **Citizen-Centric Services:** Learn about services like online grievance systems, direct benefits transfer (DBT), and e-services available to citizens.
- **Waste Management:** See how cities handle waste and cleanliness, focusing on effective practices.
- **Slum Development:** Explore initiatives to improve slum areas and reduce urban poverty.
- **Cultural & Heritage Awareness:** Learn about the city's culture and heritage to understand its development better.
- **Digital Services in Rural Areas:** Understand how technology (like UPI, e-services) is being used to improve services in rural areas.

Methodology for Village & ULB Visit

Field Activities

Participatory approaches:

Field-level participatory tools/observations

Qualitative methods

- Stakeholder analysis
- Situational analysis
- Community consultations, meetings, and workshops
- Focus group discussions (FGDs)
- Key informant interviews (KIIs)
- Reflective practices
- Appreciative inquiry

- The participatory approaches proposed for use in the Village & ULB Visit **can significantly influence attitude and behaviour changes among participants.**
- This, in turn, will help Officer Trainees **incorporate these changes into their objectives throughout their service careers.**

Tools and Techniques /Activities

- **Contact with Key stakeholders:**
- **KIIs and community consultation**
- **Community Consultation**
- **Transect Walk/ Walk Through**
- **Participatory mapping**
- **Venn Diagram (VD)/ Chapati Diagram**
- **Focus Group Discussion (FGD)**

Field Activities Execution:

- Implement field activities as per the plan, ensuring active participation of all stakeholders.
- Collect and document information using participatory and qualitative methodologies
- Prepare Daily notes on activities conducted in the village
- Prepare a short-film

Village &ULB -Days in Rural & Urban areas

Visits	Duration	Focus Areas
A. Minor Village	3.5 Days	Rural Infra, Health, Education, Sanitation, Agriculture & Land, Poverty & Unemployment, PRI, quality of life and livelihood mechanisms More Focus on Citizen-centric services- E-services, KIOS, UPI, DBT and extent of digitisation of implementation of scheme, Skill Development, Entrepreneurship, FPOs, ODOP & SHGs, Atma Nirbhar Bharat, Renewable energy through solar and wind power, Gender relations and Cultural, Heritage
B. Major Village	1.0 Day	Rural Infra, Health, Education, Sanitation, Agriculture & Land, Poverty & Unemployment, quality of life and livelihood mechanisms
C. Urban – City/Town	2.5 Days	Waste management practices Slum development initiatives Nature and structure of urban poverty in slums Citizen-centric services
Total Village &ULB	07 Days (01 Day for Travel)	Focusing on Behavioural, Functional and Domain competencies

Day wise Activities and Outcomes

- **Day 1: Arrival at District HQ & Village**
- **Team Introduction:** Interaction with District Officials (Collector, etc.) for a briefing on the district.
- **Stay in the Village:** Settle in the village and prepare for field visits.
- **Day 2: Exploration and Assessment (Village Visit)**
- **Field Immersion:** Walk through the village, interacting with locals and key informants to gather insights on challenges, aspirations, and opportunities.
- **Participatory Mapping:** Mapping social and economic infrastructure (roads, education, health, water facilities, waste management, etc.) to identify development opportunities.

- **Day 3: Stakeholder Engagement & Planning**

- **KIs and Community Consultation:** In-depth interviews with local stakeholders (leaders, SHGs, teachers, etc.) to identify challenges and opportunities in areas like health, education, migration, and financial inclusion.
- **Venn/Chapati Diagram:** Visualize the relationship between various organizations and institutions, such as health centers, schools, and banks.
- **Focus Group Discussions:** Discuss local youth aspirations, skills, and entrepreneurship opportunities for village-level development

- **Day 4: Strategy Development & Action Planning**

- **Visioning Exercise:** Using Appreciative Inquiry, develop a 5-year vision plan for the village, based on community strengths and opportunities.
- **Assessment of Flagship Schemes:** Evaluate major schemes implemented in the village based on beneficiary feedback.
- **Village Action Plan:** Develop a comprehensive village development plan covering areas like Atmanirbhar Bharat, skill development, and citizen-centric services.

- **Day 5: Departure to Major Village - Exploration & Assessment**

- **Field Immersion:** Visit another village for a broader perspective on development challenges, best practices, and opportunities.

- **Day 6: ULB Exposure**

- **Team Introduction:** Interaction with municipal officials for an overview of urban development.
- **FGD/KII:** Discussions on basic facilities, waste management, citizen services, and grievances handling in urban areas.
- **Visit to Health Centre & School:** Assess the quality of urban health and education services through discussions with key stakeholders.

- **Day 7: Slum & Waste Management**

- **Slum Visits:** Engage with slum dwellers and officials to understand challenges related to slum development and services.
- **Visit to Waste Management Plants:** Explore city waste management systems, best practices, and environmental concerns.

- **Day 8: Departure to District HQ & De-Briefing**

- **De-Briefing:** Share insights and findings from the village and urban visits with district officials.
- **Return to Hyderabad:** Final wrap-up and return to Dr. MCR HRD Institute.

Wishing you an wonderful and
transformative & experiential
Learning

From

7th FC- MES Course Team

THANK YOU